Manage the Environment First!
- Ensure “basic needs” are met (food/water, safety (physical and emotional), belonging/involvement, structure, stimulation/challenge)
- Communicate the camp rules and other specific expectations (Remind campers of what you expect!!)
- Communicate specific, clearly-stated consequences that are realistic and enforceable

Group Intervention
- Positive Reinforcement (praise, affection, rewards, tokens)
- Choices (between 2 realistic options)
- Proximity
- Planned Ignoring
- Eye-Contact
- Signals
- Re-direction (re-capture their attention)
- Humor
- Remove distractions
- Body language (in control, non-threatening)
- Role model positive behavior
- Negotiation
- 5-Minute warning
- Split up groups of 2 or more campers for individual intervention
- Group consequences (if approved)

One-on-One Intervention
- Identify the underlying need/want, or problem
- Observe behavior and listen to what the person is saying
- Use “reflective listening” and re-state what you heard
- Identify possible solutions and steps to achieve solution
- Positive Reinforcement (praise, affection, rewards, tokens)
- Choices (between 2 realistic options)
- Body language (in control, non-threatening)
- Humor
- Individual consequences
  - Time-Out (if approved)
  - Removing camp privileges (Program Director and Extension Agent)
  - Contact parents/guardians
  - Sending camper home

Manage the Environment First!